

SEN Report

29th October 2018



This report provides the information the school is required to publish relating to the education of pupils with Special Educational Needs. As all the pupils at Riverwalk school have Special Educational Needs, all policies are specific to ensuring the effective provision for all pupils. The policies and documents identified within this report can be found on the school website. Riverwalk School is a purpose built provision to meet the needs of pupils with severe and profound learning difficulties.

Measuring Effectiveness

The school uses the P-levels for the final year in 2017/18 to assess and measure the progress of pupils against the National Curriculum subject areas. This evaluation is supported through the use of two data-bases available nationally, B-Squared and CASPA produced aspirational targets. All pupils are set challenging annual targets using these systems, and their progress evaluated on a termly basis. To support the progress of pupils who are not on track to achieve the annual target, the school has an internal system called Raising Attainment which identifies additional support strategies and resources for the individual pupil.

This is in addition to the monitoring and evaluation of the school provision through the Governing Body, linked to the School Improvement Plan.

Local Offer

The school's local offer is available on the school website, and there is a direct link to the Suffolk County Council Local Offer.

[Provision Map](#)

The detail about the provision for pupils with SEN is outlined within the Provision Map. This document describes the needs of the pupils in the areas of Communication, Cognition and Learning, Emotional and Mental Health, and Physical and Sensory. This details how the school implements specialist provision, facilities and resources for pupils at Riverwalk. It also identifies the areas of need the school provides for, who are those students with severe to profound and multiple learning difficulties.

Admissions

The Local Authority has not delegated its responsibility for admissions to Riverwalk School. All pupil in school are admitted through Suffolk County Council, and have an EHC Plan in place prior to placement being agreed. Pupils placed in the Assessment Nursery will not require an EHC Plan prior to admission.

[Teaching and Learning Policy](#)

The Teaching and Learning Policy identifies the process by which the pupils learning needs are provided for.

[Curriculum Policy](#)

The curriculum policy outlines the school adaption of National Curriculum 2014 and accreditation provision to meet the needs of all pupils attending the school.

Educational Visits Policy

The Educational visits policy identifies learning opportunities available to all pupils that are extensions to the curriculum experiences within school.

Staff Expertise

Training for all Staff	Training within school	Specialist Training	CPD for 2016/17
Managing medical conditions including epilepsy, asthma and gastrostomy feeds and diabetes		Managing Medical Conditions including managing air-ways through suction, and the use of oxygen	QUEST
Physical Intervention (NFPS)	Shallow Water Training	MA in SEN	Models of Autism (SCERTS)
Child Protection	Mini-bus Driving	TEACCH	Engagement profile
First Aid	Use of Eye-Gaze	SCERTS	
Makaton	Pro-lo-quo to Go	Elklan	Jolly Phonics
Manual Handling	Use of Ipads	Makaton Trainer	ICT for Teachers, MDSA's, TA's
Asdan	Quest for Learning	Manual Handling Trainer	Language levels receptive & expression
EYFS and Mantle of the Expert	AQA accredited action	Advanced Diploma in SEN	Visual Support
SCERTS	Body/Shape (OT)	NPQH	Visual Training: - Signing & Touch
E-Safety	Standing Frame	CAF Training	iPad Communication
PECS	Vision Training	T4T Safeguarding trainers	Eating & Drinking (Intro and Advanced)
Fire Awareness	Communication (iPads)	Designated Safeguarding Lead	Body Signing
On Line Safeguarding	B squared training	PECS	Gastro
		Leading from the Middle	Safe admin of medication
		Norfolk Steps Tutors	Online Safeguarding
		Fire Warden	Manual Handling
		First Aid (3 days)	Standing Frame
		Gastro	MFPS Positive Handling
		Eye Gaze	Makaton:- Advanced Beginners
		Designated Safeguarding Lead	Eye Gaze
		Emergency Rectal Medication	Evolve Training

CPD for 2017/18

Training for all Staff	Training within School	Specialist Training
<p>Introduction to safeguarding in education for school based staff</p> <p>On-line safety</p> <p>Prevent and Whistle Blowing as part of our induction</p> <p>SCERTS Awareness</p>	<ul style="list-style-type: none"> • Manual Handling • Eye Gaze Training • i-Pad: Basic Programing • Sensory Training • Early communicators • Sensory Learning • PECS Awareness • Communication – PECS • 'My Concerns' (Safeguarding reporting) intro to staff • Switch Training • Introductory Course on Sensory Impairment • Clicker 6 • Makaton Beginners • Completed STEP ON • Completed STEP UP • Developing work in the arts from stimuli. • ICT Intro file management and Photos • ICT Training, Intro: Clever Touch, emails, log in, My Concern, Learning Platform, Symwriter • Jolly Phonics • MATHS: Learning through Play • Learning Journeys • Epilepsy, Asthma and Anaphylaxis 	<ul style="list-style-type: none"> • Driver Assessment • First Aid (1 day EFAW) • Muscular Dystrophy Training • Emergency Rectal Paraldehydel & Buccal Midazolam • Bodyshape: (Physiotherapy) • Standing Frame Work Shop • Chest Physiotherapy • Using i-pads + books • Eating & Drinking Intro • Eating & Drinking Advanced • Augmentative Alternative Communication • Visual Support in the Classroom • Gastro • Safety POD Training • Rebound Therapy • NPQH • NPQL • Sensory Massage • QTLS

Equipment and Facilities

Co-located Assessment Nursery with a mainstream primary school

5 Sensory white rooms offering a range of interactive resources

Sensory dark room

Soft-play area with vestibular swing

5 small group rooms

5 water play rooms

ICT suite

Sports Hall

Specialist rooms - Art room - Food Technology Room – Design Technology Room- Music Room

Specialist resources across the curriculum

Range of outside play areas and sports field

Extra Curricular Activities

The school has access to the following activities funded from the school budget. The curriculum map identifies which pathway and Key Stage accesses these activities.

Music Therapy

Riding for the Disabled

Hydrotherapy

Swimming

Pupil consultation

The school has a School Council which is involved in the interviewing for staff, consultation about the running of school and school events.

Pupils where ever possible are involved in the Annual Review and Transition Planning for their future. This may be through providing answers to questions through to taking part in meetings.

Engagement with other Agencies

The following agencies are facilitated by the school to provide their services. We have a dedicated space within the main school building to allow them to meet with parents and undertake any direct work with children. These agencies are not employed by Riverwalk School and they determine the level of provision they provide.

Health Providers	Social Care	Suffolk Education		
Physiotherapy	CWD Social Workers	Sensory Support		
Occupational Therapy	CIN Social Workers	SCARC		
Speech and Language Therapy	CAF Assessment			
Paediatrician Clinics	Transition Teams			
Cahms and Mental Health Nursing Team	Adult Social Services			
Behaviour Support Nursing Team	Respite Carers			
Epilepsy Nursing Team	Foster Carers			
Specialist Nursing Team				

Complaints

The school has adopted the Suffolk County Council Complaints Policy.

Support Services

The school provides a link within the school website to Suffolk County Council SEN support and provision.